#### Board Auditorium Mrch 14, 2017

**Note:** Those wishing to speak before the Schoot the meeting. No additional speakers will be acc welcome to sign up for the next meeting. While be limited to three minutes. All those testifying

Public comment related to an action item on the that issue. Public comment on all other matters

This meeting may be taped and televised by the

#### **AGENDA**

1.	STUDENT TESTIMONY	6:00 pm
2.	PUBLIC COMMENT	6:15 pm
3.	FIRST READING: RESERVE POLICY	6:35 pm
4.	UPDATE: SCHOOL STAFFING	7:00 pm
5.	<b>RECONSIDERATION: NON-EXTENSIONS / NON-RENEWALS</b> action item	8:00 pm
6.	BUSINESS AGENDA	8:30 pm
7.	ADJOURN	8:45 pm

#### Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

# Portland Public School District 1<sup>st</sup> Reading

DATE: March 14, 2017

# Public Comment for: REVISED POICY 8.10.025-P: CONTINGENCIES AND RESERVES POLICY

The Portland Public School District is providing Notice of Proposed Revised Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district website noted below. Written comments must be submitted by 5:00pm on the Last Date for Comment listed below.

1<sup>st</sup> Reading by: Tom Koehler, Chair, Portland Public School Board Summary: Revised Policy 8.10.025-P: Contingencies and Reserves Policy

Draft Policy Web Site: <u>http://www.pps.net/Page/1807</u> (click on blue "draft policy" box)

Recommended for 1st Reading by: Board of Education Policy Contact: Rosanne Powell, Board Office Manager Last Date for Comment: April 4, 2017 Address: P.O. Box 3107, Portland, OR 97208-3107 Telephone: 503-916-3741 E-mail: schoolboard@pps.net

Last Date for Comment: April 4, 2017



# **Board of Education Informational Report**

# **MEMORANDUM**

Date:	March 14, 2017
То:	Members of the Board of Education
From:	Yousef Awwad, Deputy Chief Executive Officer
Subject:	8.10.025-P Contingencies and Reserves Policy

Current Board policy (established 4/8/02) states it is the goal of the Board to maintain an operating contingency in the general fund that is at a minimum of 3% of annual expenditures. Based on the FY2016/17 approved budget for School District 1J, uncommitted contingency is approximately \$15.2 million, including a \$1.5 million commitment to the reserve for self-insurance, or about 2.6% of total estimated annual expenditures. The Board is not within its policy guidelines.

The CBRC finds that an operating contingency in the general fund of 3% does not comply with recommended practices established by the Government Financial Officers Association [GFOA] and general accounting practices and recommends the Board establish and fund a 5% operating contingency by 2020. By 2025, the Board should increase the operating contingency to 10% to ensure the district can meet its commitments to the community, while aligning its budget principles to recommended practices to survive any financial instabilities

This policy revision was presented to the Business and Operations committee on November 7, 2016. The Business and Operations moved the policy to the Board for considerations.

## COMMUNITY BUDGET REVIEW COMMITTEE Contingency and Reserves Policy Recommendations for PPS Board of Education Revised by Staff on 11-07-2016

Current Board policy (established 4/8/02) states it is the goal of the Board to maintain an operating contingency in the general fund that is at a minimum of 3% of annual expenditures. Based on the FY2016/17 approved budget for School District 1J, uncommitted contingency is approximately \$15.2 million, including a \$1.5 million commitment to the reserve for self-insurance, or about 2.6% of total estimated annual expenditures. The Board is not within its policy guidelines.

The CBRC finds that an operating contingency in the general fund of 3% does not comply with recommended practices established by the Government Financial Officers Association [GFOA] and general accounting practices and recommends the Board establish and fund a 5% operating contingency by 2020. By 2025, the Board should increase the operating contingency to 10% to ensure the district can meet its commitments to the community, while aligning its budget principles to recommended practices to survive any financial instabilities. The rationale for these recommendations is based on the following:

- X The vast majority (about 75%) of the district's funding comes from the state through the State School Fund. A significant portion of the state's revenue is based on income tax receipts. Income tax is a very volatile source of revenue and the state has experienced numerous budget shortfalls as a result of economic fluctuations. Significant swings in state revenue are likely to continue with major, negative impacts on PPS' budget.
- X The voters have very generously provided PPS with local option tax revenue to augment funds available to help pay teachers' salaries. The district has realized a reduction in anticipated tax revenues from this source over the last few years due to compression. Revenues are building but the local option tax source remains vulnerable to compression if home values should experience another major decline.
- x As a result of poor performance in the equity markets, and an unfavorable Oregon Supreme

## COMMUNITY BUDGET REVIEW COMMITTEE Contingency and Reserves Policy Recommendations for PPS Board of Education Revised by Staff on 11-07-2016

## 8.10.025-P Contingencies and Reserves Portland Public Schools - REVISION

Reserve funds will be established and maintained to meet the district's commitment to providing a stable, excellent education for students throughout their career with Portland Public Schools. Reserve funds will address emergencies, a temporary revenue shortfall or provide stability during slow economic cycles.

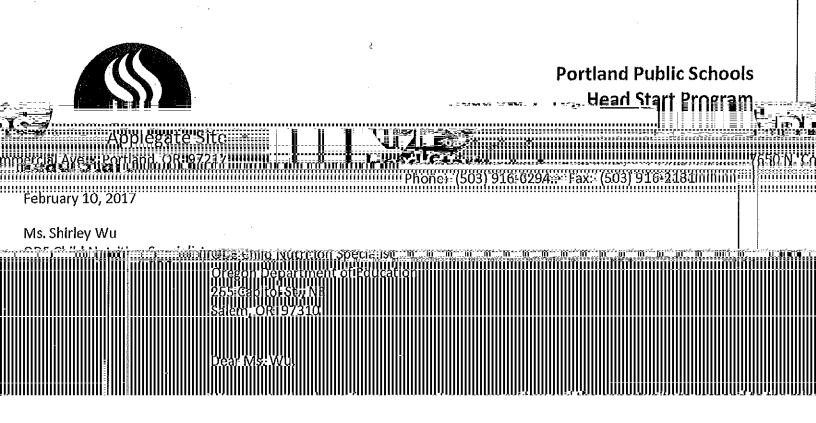
(1) The Board resolves to establish a minimum **5%** unassigned contingency in the general fund by **June 30, 2020.** 

(2) It is the goal of the Board to fund and maintain an unassigned contingency in the general fund of a minimum **10%** of annual expenditures by **June 30, 2025.** It is the policy of the Board to establish this contingency each fiscal year during the budget process.

(3) When funds become available such as at reconciliation of ending fund balance or a surplus of expected revenues, a minimum of 50% of available funds should be put into reserves to meet the short- and long-term goals.

(4) Unassigned contingency will be established pursuant to ORS 294.352. Subsequent intrafund transfers from contingency will be made in accordance with ORS 294.450. Requests for use of contingency amounts up to a combined total of 15% of the total appropriations authorized in the fund are within the authority of the Board to authorize. Transfers that exceed 15% may be made only after Board approval and adoption of a supplemental budget for that purpose.

(5) Uncommitted contingency funds may be used only for budgetary stabilization to respond to extreme events such as precipitous drops in st



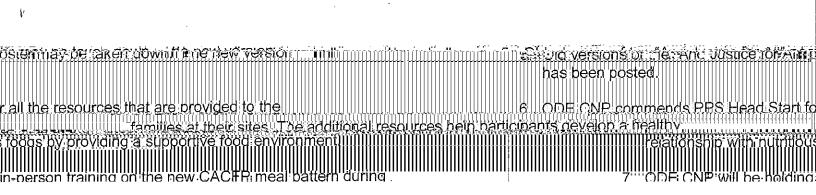
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Oregon Deb Strition Programs 1111/503/947-5902	rtment of Education Office of Learning   Student Services
reportun	<u>CACFP Administrative Review Report</u> Response due within 30 calendar days from the date of receipt of this
	Sponsor: <u>Portland SD – Head Start</u> Agreement #: <u>2616023</u>
	Review Date(s): February 7-8, 2017 Exit Conference Date: February 8, 2017
<u>Dietitian</u>	Sponsor Staff Interviewed: Jon Anderson CACFP Coordinator Leah VanWinkle, Head Start Registered Fileen Isham, Co-Director PPS Head Sta
hild Nutrition Specialist	<u>anagen miniminiminiminiminiminiminini (UUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUU</u>

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# Operational School District – Head Start Administrative Review Report Review Dates: February 7-8, 2017 on 6: Child Enrollment Records R 226.15(e)2 Start Science (Science) Science (Science)



# BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

# INDEX TO THE AGENDA

# March 14, 2017

Board Action Number

# Personnel

The Interim Superintendent <u>RECOMMENDS</u> adoption of the following items:

Resolutions 5423 through 5427

#### Notice of Non-Renewal

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contracts of the probationary teachers below not be renewed. This means that the educators listed below will not be re-employed.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not renew the contracts of the probationary teachers listed below, under ORS 342.835. The Human Resources Department is instructed to notify these personnel that their employment contracts are not renewed for the 2017-2018 school year and that their contracts will terminate June 2017.

/DVW 1DF	)LUVW	1 D P H
Samore	Brian	

S.Murray

#### **RESOLUTION No. 5424**

#### Notice of Non-Renewal

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contracts of the probationary teachers below not be renewed. This means that the educators listed below will not be re-employed.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not renew the contracts of the probationary teachers listed below, under ORS 342.835. The Human Resources Department is instructed to notify these personnel that their employment contracts are not renewed for the 2017-2018 school year and that their contracts will terminate June 2017.

/DVW 1D	)LUVW	1 <b>D</b> PH
Smith	Stuart	

S.Murray

#### Notice of Non-Renewal of a Probationary Administrator

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator listed below not be re-employed.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby does not renew the contract of the probationary administrator listed below. The Human Resources Department is instructed to notify this administrator that his/her employment is not renewed for the 2017-2018 school year and that their contract will terminate June 2017.

/DVW 1DP	)LUVW 1D	РН
Bertrand	Antony	

S.Murray

# Other Matters Requiring Board Approval

The Interim Superintendent <u>RECOMMENDS</u> adoption of the following items:

Numbers 5428 through 5430

Approval of Head Start Recommendations and Reports Process

RECITALS

# Board of Education Staff Report to the Board

## PROCESS / COMMUNITY ENGAGEMENT

Current BAC members reached out to the community and spoke to several potential replacements. The names of recommended candidates were then forwarded to PPS staff for review.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

# BUDGET / RESOURCE IMPLICATIONS None

NEXT STEPS / TIMELINE / COMMUNICATION PLAN The Board will review the proposed new candidate vitaes and provide direction regarding membership appointments and reappointments.

QUESTIONS FOR BOARD DISCUSSION

#### ATTACHMENTS

- A. Portland Public Schools Capital Construction Bond Citizen Accountability Committee Charter.
- B. Bios of Proposed Members to Capital Construction Bond Citizen Accountability Committee



Tenzin Choephel, Senior Manage ment Auditor, Audit Services Division, City of Portland.

Tenzin Choephel is a senior management auditor with experience leading complex performance audits. Her past audits have included reviews of procurement activities at the state and local levels of government, including regional education service districts. Tenzin is a Certified Internal Auditor, and a board member for the Institute of Internal Auditor's Portland chapter. She has a master's degree in public administration from Portland State University and a bachelor's degree from Whitman College. Prior to her career in government, Tenzin held positions in the nonprofit sector at organizations of local and national scope. In graduate school, Tenzin researched public-nonprofit partnerships and supported programs that developed nonprofit leaders of color in Oregon. She currently serves on the board for the Immigrant and Refugee Community Organization.



Charlie Johnson, Business Manage/FST-Sheet Metal Local #16, Board Member-Oregon State Building Trades Council.

Charlie Johnson is the Business Manager and Financial Secretary Treasurer for the Sheet Metal Worker Local Union #16 representing nearly 2000 members. Charlie is also an Executive Board Member for the Oregon State Building Trades Council that represents approximately 30,000 union construction workers. Charlie has been very interested in education for many years, he has taught many different courses since the early 1990's and has a BA in Labor Education and History. Charlie has worked in a variety of capacities on small and large construction sites from Craftsperson to Project Superintendent.



 ${\tt School}\,{\tt s}\,{\tt Capital}\,\,{\tt Construction}\,\,\,{\tt Bon}{\tt C}{\tt itizen}$ 

Accountability CommitteeCharter

Background:

Portland Public Schools (PIPAS)s referred a Capital Construction Bond/Leasure for voter approval on the Noember 6, 2012 ballot. The Superintendent and School Board desireto establish a citizen accountability committee to asis is nonitoring the planning and progress of the bond program.

Committee Charge:

In response to  $Z \vee (C = \mu \vee S = 0]S \subseteq C = P \subseteq \nabla P S = 0$ construction bond funds, the PSS chool Boardvill appoint a Citizen Accountability Committee ~ ^ U = S = A Z = Z Coor Ritor A here the bond programme lative to vote rapproved works cope, schedule and budget objectives The Superintendent has verall responsibility for performance of staff engaged in the mplementation of the bond program.

The Committee wilactively review the bond pogram, and provide advide the Board on:

- x Whether the school district bond revenues are expended only for the purposes for which the bond was approved, and that bond revenues are not used for any purpose prohibited by law;
- x Alignment with the goals anplrinciples of the Long Range Plan;
- x Alignment with the goals of the Business Equity Policy;
- x District standards and innovative practices for achieving lower maintenance and construction costs while improving operating efficiency nd increasing building longevity;
- x Historic preservation and school renovation opportunities compatible with the architecture of surrounding Portland neighborhoods;
- x Potential capital partnerships for joint and shared use of PPS facilities;
- x Implementation of appropriate ways to addresse seismic issues;
- x Compliance with ADA; and
- x Communicating key information related to the bond to the School Board, public groups, organizations and stakeholders.

The Committee will receive and review copies Boond Programperformance and financial audits, and has the option to inspect school facilities and grocerleted to bond activities of ensure Bond revenues are expended in compliance with state law and the ballot measure language.

The Committee will review quarterly reports **pho**ced by the District each year the bond proceeds are being spent in order to verify general compliance with the purposes set forth in the capital improvement program as approved by the voters

The Committee will perform other reasonable duties requestighthe School Board or Superintendent.

CommitteeMembership:

The Committee shadonsist of seven members. he Superintendent willmake recommendations to the School Boart for six committee members and a chairperson to the Board for appointment.

The Committee shall be comprised of a mix of individuals with a good reputation in the community for fairness and transparency and a majority of the committee will be people with a combination of experience in building design; construction; construction financing; public contracting, budgeting, and/or auditing.

a) The Committee membesshallreceive no direct or indirect compensation from the District for their services as members of the Committee.

b) The Committee members may not have an active or pending contract with the District, nor enter into a contract during their term on the Committee.

c) The Committee may not include any employee or official of the District, or any vendor, contractor or coosultant of the District.

d) A Committee reamber serves to adviste Superintendentand School Board f a Committee member resigns, violates the Ethics Policy s, r(t)--9(em4(d)5(e

- a. Approval of construction cdracts;
- b. Approval of construction change orders;
- c. Appropriation of construction funds;
- d. Handling of legal matters;
- e. Approval of construction plans and schedules;
- f. Approval of the sale of bonds;
- g. Priorities and order of construction for the bond projects;
- h. Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i. The approval of the design for any project;
- j. The selection of independe audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Program;
- k. Setting or approving schedules of design and construction activities; or
- I.